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35-201/SAI/NS NIS/Acad./LMS/2023-24/٤٤٢

Dated: 29.04.2024

To

M/s Enthralltech Pvt. Ltd.,
A-102, AMR Ambience, Sopan Baugh, Ghorpadi,
Tal: Haveli, Pune,
Maharashtra – 411 001.

Subject: Notification of Award for setting up Learning Management System (LMS) for e-Khel Pathshala project to impart level-based coaching for sports to coaches, PE teachers, athletes, and sports enthusiasts.

Reference: RFP No. 35-201/SAI/NS NIS/Acad./LMS/2023-24, dated 20.01.2024.

Sir,

    This is to inform you that the bid in r/o the RFP No. 35-201/SAI/NS NIS/Acad./LMS/2023-24, dated 20.01.2024, for setting up Learning Management System (LMS) for e-Khel Pathshala project to impart level-based coaching for sports to coaches, PE teachers, athletes, and sports enthusiasts, it is hereby informed that after evaluation of bids for the above project, **M/s Enthralltech Pvt Ltd.** has been selected to be engaged as the agency to provide Learning Management System (LMS) for e-Khel Pathshala project, as per the terms and conditions specified in the RFP document. Total contract value is as follows:

CONTRACT VALUE	
PARTICULARS	**AMOUNT (INR)**
Total Amount as per Price Bid (inclusive GST and other charges or taxes if any)	47,19,777/-
Total Contract Value	47,19,777/-

2.   The Notification of Award will constitute the formation of the Contract. The prices quoted and accepted are firm and fixed. The scope of services shall be as per the RFP and placed below. Notwithstanding any terms and conditions applicable to this Contract, your attention is also invited to the following details and terms & conditions:-

a)	Name of the purchaser	Executive Director Netaji Subhas National Institute of Sports, Old Moti Bagh, Patiala-147 001.
b)	Method of Purchase	By inviting bids on CPP Portal
c)	Performance Security	In order to ensure the due performance of the awarded contract, the Service Provider/Successful Bidder shall furnish an irrevocable Performance Guarantee for an amount 3% (i.e. INR Rs.1,41,593/-) of the accepted value of the contract as mentioned above ("Performance Security") as per the terms and conditions in RFP.
d)	Delivery Period	As per terms of the RFP

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		1 year from the date of the successful delivery of the LMS subject to the satisfaction of the purchaser.
e)	Terms of Delivery	As per terms of the RFP
f)	Delivery Method	As per terms of the RFP
g)	Payments terms	As per terms of the RFP
h)	Paying authority	Executive Director, SAI NS NIS, Patiala.
i)	Scope and Services	To achieve the above stated objectives, the Purchaser is inviting proposals for selecting a fit for purpose LMS and a vendor to implement the system. The vendor thus selected should be able to perform end-to end implementation of the system based on the requirements listed below. The vendor will be responsible for solution design, implementation, functional testing, performance testing, deploying, hosting, maintaining, troubleshooting and supporting the LMS and synchronization of all the components of the system.

Successful vendor selected based on the evaluation criteria specified in this RFP should

1. Provide 15000 users with license management for 12 months with a concurrency user assumption of 10 – 20%.
2. Option to increase number of users with license management on pro-rata basis.
3. Web based and Mobile Application based Model
4. Allocate 20% of the bid amount towards feature development and UI/UX changes during the contract period.
5. Redirect the LMS to the custom domain of the Purchaser's choice.
6. Enter into the Service Level Agreement (SLA) and Non-Disclosure Agreement (NDA) with the Purchaser in the format provided by the Purchaser.
7. Migration of existing data, Migration strategy, Migration Plan, Pre and Post migration
8. Reconciliation and Audit supporting the new system.

Following are the key functional requirements of e-Khel Pathshala

1. Login and authentication management

- All profiles should be able to accommodate login authentication method
- Authentication method should not alter the user experience or restrict functionality
- Ability to integrate registration and validation with external government platform such as UDISE+

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2. User Management

- Registration form for new interested learners
- Course enrolment/un-enrolment, course progress should be available
- Able to manage user roles and privileges to an activity level
- Reporting and enrolment hierarchy
- Workflow Driven Processes for learning access
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- Learner groups with teacher mapping can be created that is retained throughout the learning path
- Platform allows teachers to be mapped to cohorts rather than all course learners.
- Scheduling virtual assessment process

3. Organization Management

- Ability to create different LMS tenants to cater to extended learning partner structures (tenant)
- Each tenant shall be bound by the minimum frameworks and standards being put in place by the central tenant to achieve standardization in the learning outcomes
- Option to manage tenants centrally from users' content management, access management and reports
- Created tenants (Learning Partner) can have their own UI (Logo, background images for learners, color scheme, language etc.)
- Capable to manage tenant workflow centrally for all created tenants

4. Communication Management

- Users should be able to communicate with their cohort members, assessors, Manager, administrators etc.,
- Supports internet-based messaging systems like WhatsApp, Signal etc., SMS based communication, Emails
- Communication method can be selected, activated and/or deactivated at course level by learners, course managers and

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administrators

- Opportunities for webinars, online and classroom training sessions

5. Content Delivery Management

- Platform shall follow uniform taxonomy for tagging of content. This shall enable universal search on the platform and shall help teach partners to share content among themselves.
- Platform offers the ability to create course and learning paths directly within the platform.
- Platform offers an easy-to-use course builder, preferably with a drag-and-drop interface.
- Videos should be hosted on a CDN based video delivering platform
- Video assignments submitted by students should be automatically upload on the CDN based video delivering platform and be available to assessors without the need to download the file.
- Video delivering platform should have auto adjustable resolution based on bandwidth
- Video delivering platform should have options to select audio track or subtitle track
- Platform offers the ability to bulk upload multiple assets at once.
- A simple but effective certification module that allows multiple sizes of font and picks up data from the system.
- Platform offers the ability to integrate discussion forums/chat boxes into courses.
- Automatic movement of students in the learning path per Learning Path.
- Platform offers the ability to assess learners based on the stage of their learning journey without changing their access levels for other courses.
- Platform offers the ability to build quizzes containing true/false, multiple choice, and short answer questions.
- Platform is SCORM 1.2 compliant, which allows KI e-Khel Pathshalato upload interactive SCORM packages.
- Platform is xAPI compliant, which allows KI e-Khel Pathshalato upload interactive xAPI packages, which will be mobile friendly.

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- Platform offers teachers a different access that allows them to see the courses they are teaching and tasks they need to complete.
- Platform offers the ability to upload and embed presentations, documents, and videos.
- Platform offers the ability to upload video based virtual assignments at a touch of a button, apart from the ability to upload videos towards virtual assignments.
- Platform offers the ability for the KI e-Khel Pathshala to connect with its learners through virtual live sessions.
- Platform offers the ability to track and export reports on completion rates in a course.

6. Report Management

- Platform offers the ability to collect learner feedback through survey methods embedded in the courses itself and report it at regular time to the content managers and teachers
- Platform offers the ability to track and export reports on learner progress in courses.
- User based reports and dashboards based on roles of users
- Search within reports
- Export data to excel
- Save and print reports and dashboards to multiple formats including excel, PDF and flat text

7. End User Documents

- Preparation and maintenance of end-user documents including but not limited to user manuals. The manuals and documents etc. shall be in English and in soft and/or hard copy and equal to the number of the deliverables/modules. Some of the indicative manuals are:
- Operations Manual providing instructions for installing the application/ software tools, troubleshooting, interpreting message logs, and FAQs (Frequently Asked Questions).
- Maintenance Manuals
- Administration Manual
- Security Manual

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- Applications and Web Portal Training Manual and others (if any) as per acceptable standards

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- Systems Manual detailing the data structure, table, forms, and report structures.
- Trouble Shooting Guide/ Handbook for helpdesk which describes the various trouble shooting method

8. Capacity Building

- The bidder deployed team shall create and maintain the functionality of capacity building by equipping stakeholders to ensure success of e-Khel Pathshala LMS
- The bidder deployed team shall prepare module specific training manuals and submit the same to E-Khel Pathshala PMU for review and approval. Any revision in the training manual/ instruction manual should be done in discussion and post approval with the E-Khel Pathshala PMU.
- The bidder deployed team shall update and maintain a digital repository of the training manuals, procedures manual, deployment/ Installation guides etc. to reflect the latest changes to the solutions implemented.
- All the content should be hosted on the learning portal and made available to the users
- The bidder deployed team shall be required to develop e-Learning modules for all the key components of e-Khel Pathshala workflows. These e-Learning modules should be easily accessible in form of videos, audio-visual learning's along with written documents, which shall be available as online training materials to its key system users as and when needed. All the training contents / manuals created for different modes of trainings shall reside as e-Learning modules to enable anytime anywhere learning.

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9. Certificate Management

- Certificate Templates completed with individual learner's results (minimum: name, pass mark, date)
- Ability to assign a certificate to a piece of content or curriculum and link it to completion an achievement of a set pass mark
- Ability for Admin to edit Certificate(s)
- Manage system generated certificates AND externally generated certificates
- Ability to e-mail certificates to learners
- Ability to integrate certificate with external government platform such as Digilocker
- Automated recertification email reminders
- Ability to verify the certificate by external parties without logging in

3.   This letter of Award shall be legally binding on both the parties till execution of formal contract between Netaji Subhas National Institute of Sports and M/s Enthralltech Pvt. Ltd. The Contract shall also be deemed to form and be read and construed as an integral part of this Letter of Award of Work (copy enclosed).

4.   It is hereby directed that the work pertaining to this Letter of Award shall commence with immediate effect. Please sign & return one copy of this Notification of Award as your acceptance of the same within 07 days along with the attached contract form.

5.   This issued with the approval of the Competent Authority.

Yours sincerely,

Kamal Ali Khan,
In-charge (Academics),
Netaji Subhas National Institute of Sports, Patiala

कमाल अली ख्वान/KAMAL ALI KHAN
प्रभारी शैक्षणिक/Incharge Academics
भारतीय खेल प्राधिकरण/Sports Authority of India
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